



Post-Graduation Activities Report

Luther College Class of 2018

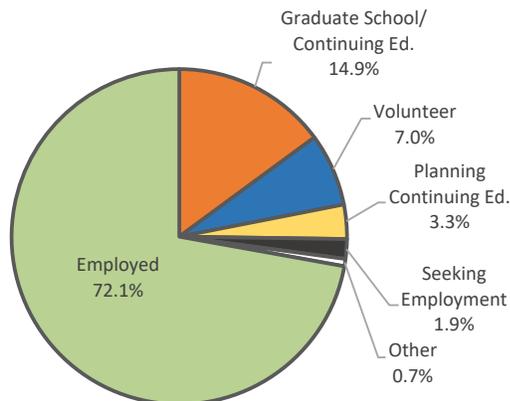
Introduction

“Class of 2018” refers to those students who graduated July 1, 2017 – June 30, 2018, most of whom (78.9%) graduated in May, 2018. The data collection process for this report took place from September 2018 to December 2018. Data were gathered primarily through the Higher Education Data Sharing (HEDS) First Destination Survey, followed by telephone calls to nonrespondents, contacts with academic departments, and surveying social media in December 2018. Through these efforts, Luther College achieved a response rate of **90.7%**, with data on 430 out of 474 graduates. This rate includes all data from reliable and verifiable sources.

Post-Graduation Activities

Post-college activities of the 2018 graduates were divided into eight categories: employed, which includes full-time and part-time employment (**72.1%**); accepted/enrolled in graduate school or another program of continuing education (**14.9%**); participating in a volunteer or service program (**7.0%**); planning to continue education but not yet enrolled (**3.3%**); still seeking employment (**1.9%**); serving in the U.S. military (**0%**); and participating in none of these activities (**0.7%**). A few categories deserve further explanation. The “employed” category includes students who were employed either full-time (**93%**) or part-time (**7%**), both of which include internships and fellowships. Per the U.S. Department of Labor, full-time employment is defined as working a minimum of 30 hours per week. Students in a “program of continuing education” were enrolled in an undergraduate program to further their education, for example, to obtain a teaching license, or were participating in some other activity to gain the necessary credentials to enter their field of choice.

First Destination of 2018 Graduates



Quick Facts



Response rate for 2018 Luther College graduates was 90.7%

98.1% of 2018 graduates reported being employed, continuing their education, or not intentionally seeking employment by December 31, 2018

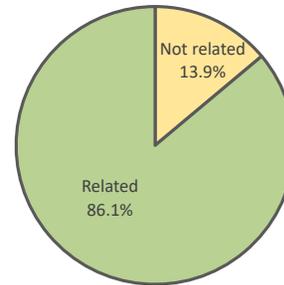
86.1% of Luther College graduates who were employed reported that their current position is related to their career goals



Career Goals: Are Graduates Doing What They Want to Do?

When asked if their position was related to their career goals, **86.1%** of employed 2018 graduates responded affirmatively.

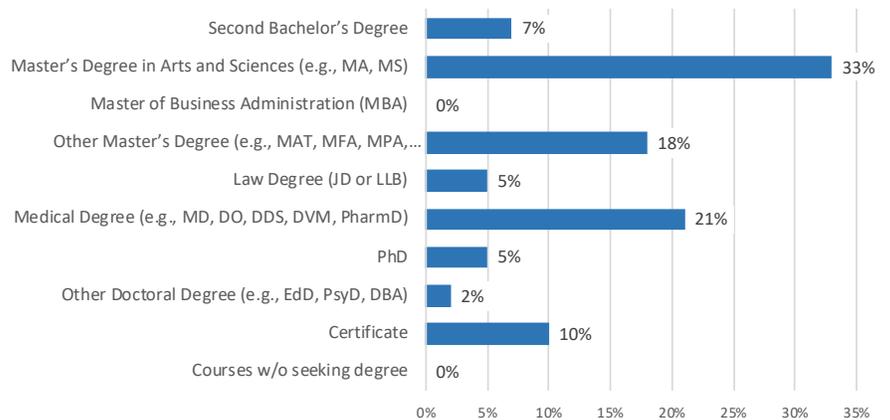
Current Position Related to Career Goals



Graduates Pursuing Further Education

Among the 2018 graduates who elected to attend graduate or professional school, the largest percentage (**33%**) reported pursuing a master’s degree in arts or sciences. Other advanced degrees being sought include medical (**21%**), other master’s degree (e.g., MAT, MFA, MPA, etc.) (**18%**), PhD (**5%**), and law (**5%**). An additional **10%** are in certificate programs and **7%** are pursuing a second Bachelor’s degree. Minnesota, Iowa, and Wisconsin were top destination states for students pursuing studies in graduate or professional school, with **32%**, **18%**, and **12%** respectively. Other states included Illinois and Nebraska, each attracting **5%** of our students for graduate study. The remaining **28%** of surveyed students are pursuing their graduate studies in one of 14 other states and two countries abroad.

2018 Graduates Seeking Higher Education



Graduate School Destinations

Approximately **41%** of the respondents that were attending graduate school are located at one of the institutions listed in the table at the right. (All branches are included in the total for the state university systems.)

Top Graduate School Destinations

University of Minnesota	8
University of Iowa	6
University of Wisconsin	6
Luther Seminary	2
Mayo Clinic	2



Employment Activities

When asked about the primary status of grads' full-time and part-time employment, the largest employment activity for the class of 2018 was being hired by an employer or organization, describing **86%** of respondents. Other full-time and part-time employment statuses fall under the other categories listed on the right. Participating in an internship or fellowship (**7%**) and temporary/contract work (**6%**) were the next most common statuses for the 2018 respondents.

Employed freelance	0
Working as an entrepreneur	3
Temporary/contract work	17
Internship or fellowship	18
None of the above, hired by an employer	225
Total respondents: 263	

Geographic Location of Employment

For those students who joined the workforce, the location of employment spans the nation. Minnesota was the top destination for 2018 graduates, attracting **45%** of the class. Iowa was next most popular, with **30%**. Wisconsin attracted **7%** of graduates, Illinois **3%**, and Colorado **3%**. The remaining **10%** of employed graduates found employment outside of this five-state region.

Selected Employers

Graduates pursued employment across a wide variety of regional, national, and international organizations, with **64%** working in the private sector and **36%** in the public sector. While most report working in for-profit businesses (**58%**), **42%** are employed at not-for-profit enterprises. The table highlights a few of the employers, followed by the number of Luther graduates hired. The list is not exhaustive, but it does provide a snapshot of where grads are contributing.

Mayo Clinic-----	18	Minnesota Schools-----	24
Luther College-----	9	Iowa Schools-----	18
University of Iowa Hospitals & Clinics-----	5	Wisconsin Schools-----	3
Epic-----	3	Schools in Other States-----	12
IBM-----	3	3M-----	2
Aurora Healthcare-----	2	C.H. Robinson-----	2
College Possible-----	2	Healthpartners-----	2
Integrated DNA Technologies-----	2	North Memorial Hospital-----	2
Park Nicolette Hospital-----	2	Target-----	2
Toppling Goliath Brewery-----	2	Unity Point Health-----	2



Volunteer Service

7.0% of the class of 2018 pursued volunteer service as their initial career path after leaving Luther. **Twelve** Luther graduates chose to volunteer with AmeriCorps programs. **Eight** graduates are serving with the Lutheran Volunteer Corps and **three** with the Peace Corps. Other graduates fill a variety of volunteer positions across the country and around the world.

Migration of Iowa/Non-Iowa Residents

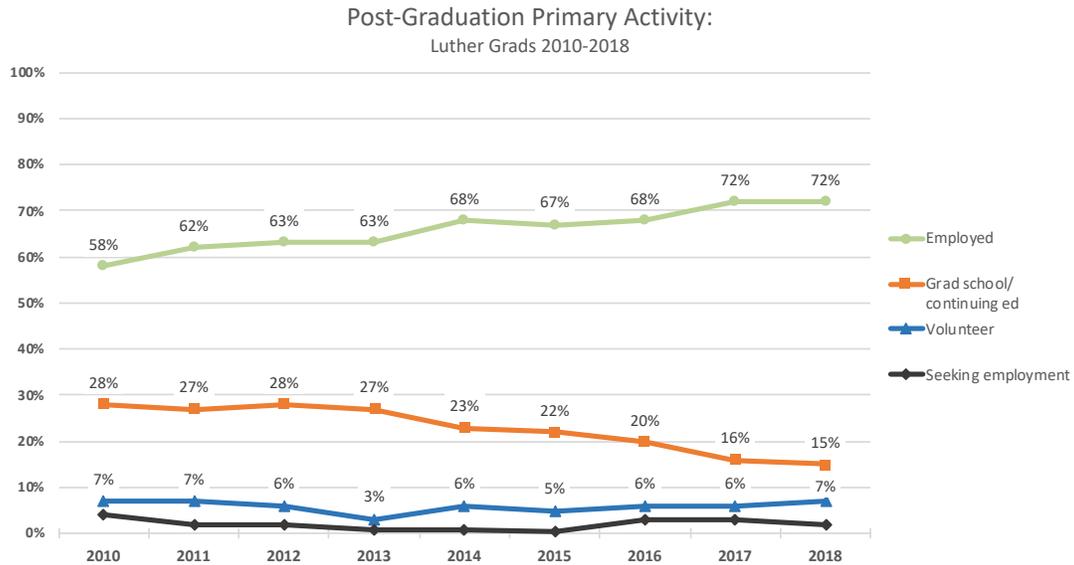
For several years Iowa legislators have focused on the migration of college-educated individuals. Graduates who pursue employment or graduate school in and out of Iowa are commonly referred to as “brain gain/brain drain.” These tables reflect the migration of Luther graduates for employment and graduate school, categorized by their respective home state, or state of residency. For example, of the Iowa residents who are employed, **76%** were working in the state of Iowa while **24%** accepted employment in another state. Of the Iowa residents enrolled in graduate school, **48%** are attending an Iowa institution while **52%** enrolled in an institution in another state. The tables also include migration data for Luther graduates from both Minnesota and Wisconsin.

STATE OF RESIDENCY OF STUDENTS	LOCATION OF EMPLOYMENT			
	Iowa	Minnesota	Wisconsin	Another State/Country
Iowa	76%	17%	1%	6%
Minnesota	7%	83%	2%	8%
Wisconsin	11%	21%	61%	7%
Other	9%	11%	0%	80%

STATE OF RESIDENCY OF STUDENTS	LOCATION OF GRADUATE SCHOOL			
	Iowa	Minnesota	Wisconsin	Another State/Country
Iowa	48%	14%	0%	38%
Minnesota	6%	82%	12%	0%
Wisconsin	0%	0%	100%	0%
Other	0%	10%	5%	85%

CONCLUSION

Based on nine years of survey data, Luther graduates have successfully found employment, entered graduate school, and sought volunteer opportunities, regardless of economic conditions. The proportion of those choosing to enter the workforce as a first destination has risen while those entering graduate school immediately has declined (see graph). The percentage of Luther graduates still seeking employment by the end of the 2018 calendar year was very low at **1.9%**; the U.S. unemployment rate for 2018 was **4.0%**.



ADDENDUM: Post-Graduation Status According to Major

The table on the last page summarizes the data that contributed to this report. The table is organized according to majors. Students who majored in more than one area are represented in each of the majors they obtained; therefore, the distribution of majors listed in the table *does not* correspond to the number of 2018 graduates. Raw numbers as well as percentages are included.

For more information about the Luther College Career Center, please visit <http://career.luther.edu> or call 563-387-1025.



POST-GRADUATION STATUS ACCORDING TO MAJOR

Major	Distribution of Majors	# Responding	% Responding	Employed Full-time	Employed Part-time	Accepted/enrolled in Graduate School or Continuing Education	Volunteer/Service Program	Serving in U.S. Military	Seeking Employment	Planning to continue education/ not yet accepted or enrolled	None of these
Accounting	13	10	77%	10 (100%)	--	--	--	--	--	--	--
Africana Studies	0	0	--	--	--	--	--	--	--	--	--
Anthropology	8	7	88%	5 (71%)	--	1 (14%)	1 (14%)	--	--	--	--
Art	12	11	92%	7 (64%)	2 (18%)	--	2 (18%)	--	--	--	--
Athletic Training	6	5	83%	3 (60%)	1 (20%)	--	--	--	--	1 (20%)	--
Biblical Languages	0	0	--	--	--	--	--	--	--	--	--
Biology	57	53	93%	28 (53%)	2 (4%)	14 (26%)	2 (4%)	--	1 (2%)	6 (11%)	--
Chemistry	11	10	91%	5 (50%)	1 (10%)	3 (30%)	1 (10%)	--	--	--	--
Classics	5	4	80%	1 (25%)	1 (25%)	1 (25%)	1 (25%)	--	--	--	--
Communication Studies	16	16	100%	8 (50%)	1 (6%)	5 (31%)	2 (13%)	--	--	--	--
Computer Science	21	18	86%	16 (89%)	--	1 (6%)	--	--	--	1 (6%)	--
Dance	2	2	100%	--	2 (100%)	--	--	--	--	--	--
Data Science	1	1	100%	1 (100%)	--	--	--	--	--	--	--
Economics	7	7	100%	3 (43%)	--	2 (29%)	1 (14%)	--	--	--	1 (14%)
Elementary Education	18	17	94%	16 (94%)	--	--	--	--	1 (6%)	--	--
English	32	28	88%	22 (79%)	--	4 (14%)	1 (4%)	--	1 (4%)	--	--
Environmental Studies	31	27	87%	13 (48%)	4 (15%)	1 (4%)	8 (30%)	--	1 (4%)	--	--
French	3	2	67%	--	--	1 (50%)	1 (50%)	--	--	--	--
German	5	4	80%	3 (75%)	1 (25%)	--	--	--	--	--	--
Health/Health Education	17	13	76%	8 (62%)	--	1 (8%)	--	--	2 (15%)	2 (15%)	--
History	21	21	100%	13 (62%)	1 (5%)	4 (19%)	1 (5%)	--	1 (5%)	1 (5%)	--
INDIV-Human-Animal Studies	1	1	100%	--	--	1 (100%)	--	--	--	--	--
Intermedia Arts	0	0	--	--	--	--	--	--	--	--	--
International Studies	8	6	75%	4 (67%)	--	1 (17%)	1 (17%)	--	--	--	--
Management	42	38	90%	31 (82%)	3 (8%)	3 (8%)	1 (3%)	--	--	--	--
Mathematics/Math Statistics	18	16	89%	11 (69%)	--	3 (19%)	--	--	--	1 (6%)	1 (6%)
Music	48	44	92%	24 (55%)	3 (7%)	9 (20%)	4 (9%)	--	1 (2%)	2 (5%)	1 (2%)
Neuroscience	2	2	100%	1 (50%)	--	--	--	--	--	1 (50%)	--
Nordic Studies	12	11	92%	6 (55%)	2 (18%)	1 (9%)	2 (18%)	--	--	--	--
Nursing	39	39	100%	37 (95%)	1 (3%)	--	--	--	1 (3%)	--	--
Philosophy	6	6	100%	1 (17%)	--	2 (33%)	2 (33%)	--	--	--	1 (17%)
Physical Ed.	15	13	87%	9 (69%)	1 (8%)	1 (8%)	--	--	1 (8%)	1 (8%)	--
Physics	9	9	100%	2 (22%)	--	6 (67%)	--	--	--	--	1 (11%)
Political Science	18	14	78%	8 (57%)	1 (7%)	4 (29%)	1 (7%)	--	--	--	--
Psychology	28	26	93%	12 (46%)	3 (12%)	8 (31%)	1 (4%)	--	--	2 (8%)	--
Religion	5	5	100%	2 (40%)	--	1 (20%)	2 (40%)	--	--	--	--
Russian Studies	0	0	--	--	--	--	--	--	--	--	--
Social Work	13	12	92%	7 (58%)	--	1 (8%)	4 (33%)	--	--	--	--
Sociology	9	9	100%	6 (67%)	1 (11%)	1 (11%)	--	1 (11%)	--	--	--
Spanish	7	7	100%	4 (57%)	--	1 (14%)	2 (29%)	--	--	--	--
Theatre	4	4	100%	2 (50%)	2 (50%)	--	--	--	--	--	--
Women's & Gender Studies	1	1	100%	--	--	1 (100%)	--	--	--	--	--
TOTALS	571	519	91%	329	33	82	41	1	10	18	5

NOTE: Students with more than one major are counted in each major of conferred degree.